**Grade: School:**

| **Writer’s Workshop** | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Components** | | | | **Whole Group:**  **Getting Ready to Read Aloud/Mini Lessons** | | | **Small Group Writing Time: Write Independently/Confer** | **Whole Group Sharing**  **and Reflecting** |
| **Time Allotment** | | | | 15 – 20 minutes daily | | | 30 – 50 minutes daily | 5 – 10 minutes daily |
| **Unit Plan** | **Month** | **Week** | **Unit Title** | Anchor Tradebook /  Resources | Comprehension Focus Strategy | Social Skills Development | Students Write independently with guidance as needed | Reflect on Teaching Points |
|  |  | Week 1 |  |  |  |  |  |  |
|  |  | Week 2 |  |  |  |  |  |  |
|  |  | Week 3 |  |  |  |  |  |  |
|  |  | Week 4 |  |  |  |  |  |  |

**Daily Time Allotment:**

K - 2 90 minutes minimum per day for reading and 90 minutes minimum per day for writing

Grades 3 - 5 45 – 60 minutes minimum per day for reading and 45 – 60 minutes minimum per day for writing

[Grade 5 minutes will mirror grade 6 when sharing content area instruction with 6th grade]

Grade 6 Will follow middle school scheduling

NOTE: Vocabulary words and word learning strategies should be included within the Reader’s Workshop